The Kings Meadow Way

The Kings Meadow Way is a trauma-informed, rights-respecting approach rooted in relationships, participation, and high expectations, enabling every child to feel safe, heard, and empowered to succeed.



"Every child deserves a champion — an adult who will never give up on them." ***Rita Pierson***

The Kings Meadow Way is a relationship-centred, trauma-informed approach where children are known, valued, and supported to thrive emotionally, socially, and academically. It is grounded in the belief that behaviour is communication, and that children flourish when they feel safe, heard, and genuinely respected.

The Kings Meadow Community, practices connection before correction. Adults take time to build trusting relationships, recognising that emotional security is the foundation for learning. Children are welcomed without judgement, free from labels or pre-conceived narratives, and are given the opportunity to re-write their own story within a nurturing school community.

What It Looks Like in Practice

- **High warmth, high expectations**
  Children are supported with kindness, consistency, and belief in their potential. Expectations are clear and fair, but always delivered through calm, emotionally available adults.



They may forget what you said — but they will never forget how you made them feel." - ***Carl W. Buehner***

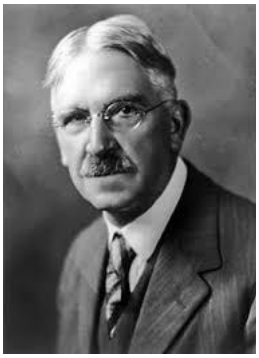
- **A trauma-informed lens**
  We understand that dysregulated behaviour often reflects unmet needs. Adults respond with curiosity, empathy, and regulation strategies rather than punishment.
- **Predictability and emotional safety**
  Visual timetables, structured routines, quiet spaces, and access to sanctuary areas support children to feel secure and regulated throughout the school day.
- **Participation and pupil voice**
  Influenced by Shier's Pathways to Participation, children are listened to, supported to express their views, and involved in decisions that

affect them. Their voice is not tokenistic; it actively shapes practice. School Councillors, Eco – Reps, Attendance Avengers all take pride in having their voice heard and making decisions that are for the good of everyone!

- **Positive identity and belonging**
  Children are praised for effort, growth, and positive choices. Success is celebrated publicly at assemblies, social media (Instagram: Kingsmeadow_Primary) and privately, enabling children to see themselves as capable, valued members of the Kings Meadow family.

- **Community responsibility**
  Our values — *be kind, try your best, work hard* — are lived daily. Children learn to support one another, celebrate success, and take pride in helping their peers thrive.

Reflective Practice at the Heart of Kings Meadow



"We do not learn from experience… we learn from reflecting on experience." – *John Dewey*

At Kings Meadow, adults are reflective practitioners, continually evaluating and refining their own practice to better meet the needs of the children they serve. Staff regularly ask:

- *What is this child communicating?*
- *What worked well — and why?*
- *What could we do differently next time?*

Professional reflection is embedded in daily interactions, team discussions, and ongoing professional development. Adults are open to learning, adapting strategies, and challenging assumptions, recognising that our responses shape children's experiences of school.

This culture of reflection ensures that practice remains responsive, inclusive, and evolving — never static.

A Cracking Curriculum!

Here is an overview of how our 'Cracking Curriculum' Supports Vulnerable Pupils:

1. Purposeful Learning: Our bespoke and unique curriculum is designed to give every child a sense of purpose and meaning, which is particularly important for vulnerable pupils who may struggle with engagement or confidence.
2. Inclusive and Accessible Content: Learning activities are differentiated and accessible, ensuring pupils with additional needs, SEND, or emotional challenges can participate fully and successfully.

3. Practical, Real-Life Connections: The curriculum is careers- and life-skills-focused, linking learning to real-world contexts, which helps vulnerable pupils see relevance and value in their work.
4. Creativity and Choice: Opportunities for creative expression, project work, and personal input allow pupils to demonstrate strengths and build confidence, even if they struggle in traditional academic tasks.
5. Embedded Emotional and Social Learning: Lessons include elements of emotional literacy, resilience, and collaborative skills, supporting pupils who may have experienced trauma, anxiety, or social difficulties.
6. Celebration of Progress: Pupils' achievements are acknowledged and celebrated, which motivates vulnerable learners and helps them feel valued and included.
7. Integration with Wellbeing Strategies: The curriculum is implemented alongside Kings Meadow Way strategies, self-regulation tools, sensory supports, and personalised interventions, ensuring vulnerable pupils have consistent scaffolding to access learning.
8. Family Engagement: Activities like EYFS Expert Weeks or project-based homework encourage family involvement, which provides additional emotional support and reinforces learning at home.

Why It Works – We are Passion Promoters!

'The Kings Meadow Way', creates an environment where:

- Children feel safe enough to learn
- Relationships repair rather than rupture
- Strengths and talents are uncovered and nurtured –



Sir Ken Robinson

Sir Ken Robinson defined finding your "Element" as the, "point at which natural aptitude meets personal passion," where doing what you love makes work feel effortless. He emphasised that discovering this requires moving beyond conformity, understanding your unique talents, and actively seeking opportunities to align your life with your passions, noting that "the greatest source of achievement is passion"

At Kings Meadow, Children are encouraged to 'find their element!'

From class talent shows to 'Expert Weeks' Kings Meadow does this exceptionally well!

Behaviour is exceptional here because children feel understood and valued, not controlled.

This is the Kings Meadow Way!