KINGS MEADOW PRIMARY SCHOOL
HOMEWORK POLICY

1. Introduction

At Kings Meadow Primary School, we believe that homework is an important extension of the learning that takes place in the classroom. Homework includes a wide range of activities that support and enrich children's learning at home, whether guided by the school or supported informally by parents and carers, such as reading together, practising number bonds, or exploring the world around them.

2. Purpose & Rationale

Homework supports children's academic progress, fosters independence, and strengthens the partnership between home and school. It helps to:

- Reinforce and consolidate classroom learning
- Prepare children for upcoming topics
- Encourage responsibility and organisation
- Support the development of lifelong learning skills

We recognise that children need time to play, rest, and pursue other interests. Homework is designed to be meaningful, manageable, and age-appropriate, while allowing children time to enjoy a healthy balance between school and home life.

3. Aims and Objectives

Through our homework approach, we aim to:

- Support pupils' progress in all areas of the curriculum
- Encourage independence and self-motivation
- Strengthen the partnership between home and school
- Deepen understanding through revision and practice
- Develop good learning habits for the future

4. What Homework Looks Like

EYFS and Key Stage 1 (Years Reception–Year 2):

- Daily reading (with an adult)
- Weekly phonics/spelling practice
- Weekly maths practice or number bonds
- Occasional topic-based activities (e.g. show and tell, simple research)

Key Stage 2 (Years 3–6):

- Daily independent or supported reading
- Weekly spelling and times tables practice
- Weekly English and maths tasks
- Topic or research-based assignments as appropriate
- In Year 6, homework may also include revision tasks and preparation for assessments

Digital tools and resources (e.g. online learning platforms inc. TTRS & Spelling Shed) will be used to support homework tasks, alongside physical books and worksheets.

5. Homework Expectations by Year Group

Details of homework expectations for each year group can be found on your child's Class Page of our school website www.kingsmeadowprimary.co.uk . This is updated regularly by your child's class teacher.

All pupils are provided with a **reading record** which should be used to record reading undertaken at home. Our Reading Rocketeer volunteer helpers will also record reading sessions in the children's reading records.

6. Pupils with Special Educational Needs or Disabilities (SEND)

Homework is inclusive and accessible for all. Tasks are adapted to meet the needs of children with special educational needs or disabilities (SEND), in line with their individual support plans. Teachers work with the SENDCo and parents to ensure homework is manageable and meaningful for each child.

7. The Role of Parents & Carers

Parents and carers play a vital role in supporting their child's learning at home. We ask that parents:

- Encourage and praise children for completing homework
- Provide a quiet space and regular time for homework
- Support their child with reading and discussing tasks
- Ensure homework is completed on time and to a good standard
- Communicate any concerns to the class teacher

If children are struggling with a task, we encourage parents to support them in seeking clarification the next day rather than completing it for them.

8. Monitoring and Non-Completion of Homework

We understand that occasional issues may arise. However:

- Regular non-completion of homework may be followed up with parents
- In Key Stage 2, incomplete homework may be completed during break or lunchtime
- Children are encouraged to take responsibility for catching up on any missed work

Homework is not intended to be a source of anxiety or stress. If a child is experiencing ongoing difficulty, we encourage open discussion between parents and teachers.

9. Reviewing the Policy

This policy is reviewed every **two years**, or sooner if required. It reflects the school's commitment to supporting home learning in a positive, flexible, and inclusive way.

Last Review: September 2025