# KINGS MEADOW PRIMARY SCHOOL

# ANTI-BULLYING POLICY

*To be read in conjunction with the school's behaviour policy, this policy outlines what the school will do to prevent and tackle bullying.*

## 1 Introduction

*1.1 DfE guidance defines bullying as actions that are meant to be hurtful, and which happen on a regular basis. Bullying can be direct (either physical or verbal) or indirect (for example, being ignored or not spoken to).*

*Bullying can include: name calling, taunting, mocking, making offensive comments, kicking, hitting, taking belongings, inappropriate text messaging and electronic messaging (including through web-sites, gaming and social networking sites), sending offensive or degrading images by phone or via the internet, offensive graffiti, gossiping, spreading hurtful and untruthful rumours and excluding people from groups.*

*1.2 This policy covers all types of bullying including:*

- *Bullying related to race, religion or culture.*
- *Bullying related to special educational needs.*
- *Bullying related to appearance or health conditions.*
- *Bullying related to sexual orientation.*
- *Bullying of young carers or looked after children or otherwise related home circumstances.*
- *Sexist or sexual bullying.*
- *Cyber bullying.*

## 2 Aims and objectives

*2.1 Bullying is wrong and damages individual children. At Kings Meadow we do all we can to prevent bullying, by developing a school ethos based on mutual support and praise, in which bullying is regarded as unacceptable.*

*2.2 Our school provides a safe and secure environment where all children can learn without anxiety, and measures are in place to reduce the likelihood of bullying.*

*2.3 This policy aims to produce a consistent school response to any bullying incidents that may occur.*

## 3 The role of governors

*3.1 The governing body supports the headteacher in all attempts to eliminate bullying from our school.*

*3.2 The governors require the headteacher to keep records of any incidents and to report to the governors on request about the effectiveness of school anti-bullying strategies.*

*3.3 A parent who is dissatisfied with the way the school has dealt with a bullying incident can ask the chair of governors to look into the matter. The governing body will respond within ten days to any request from a parent to investigate an incident. In all cases the governing body notifies the headteacher, and asks him/her to conduct an investigation into the case, and to report back to a representative of the governing body.*

## 4 The role of the headteacher

*4.1 It is the responsibility of the headteacher to keep records of any incidents and implement the school anti-bullying strategy, and to ensure that all staff (both teaching and non-teaching) are aware of the school policy, and receive sufficient training to know how to identify and deal with incidents of bullying.*

*4.2 The headteacher ensures that all children know that bullying is wrong, and that it is unacceptable behaviour in this school.*

## 5 The role of teachers and support staff

*5.1 All the staff in our school take all forms of bullying seriously, and seek to prevent it from taking place.*

*5.2 Teachers keep their own records of all incidents that happen in their class, and that they are aware of in the school. These records are kept on the Child Protection Management System (CPOMS). If teachers witness an act of bullying, they will either investigate it themselves or refer it to the headteacher or other senior staff. Teachers and support staff do all they can to support the child who is being bullied, involving parents as necessary.*

*5.4 When any bullying taking place between members of a class, the teacher will deal with the issue immediately. This may involve counselling and support for the victim of the bullying, and sanctions for the child who has carried out the bullying. Time is*

*spent talking to both parties in order to restore positive relationships. Parents, SENDCO, and other agencies will be involved as necessary.*

*5.5 Appropriate training is provided to enable all members of staff to identify bullying and to follow school policy and procedures with regard to behaviour management.*

*5.6 Teachers use a range of methods to help prevent bullying and to establish a climate of trust and respect for all. This includes the use of Circle Time and the regular delivery of anti-bullying teaching.*

## 6 The role of parents

*6.1 Parents who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should inform the school of their concerns.*

*6.2 Parents have a responsibility to support the school's anti-bullying policy, actively encouraging their child to be a positive member of the school.*

## 7 The role of pupils

*7.1 Pupils are encouraged to tell anybody they trust if they are being bullied, and if the bullying continues, they must keep on letting people know.*

*7.2 Pupils are invited to tell us their views about a range of school issues, including bullying, in the annual pupil questionnaire.*

## *8 Links with other policies and practices*

*8.1 This policy links with a number of other school policies, practices and action plans including:*

- Behaviour Policy
- Safeguarding and Child Protection Policy
- Online Safety Policy
- Personal, Social and Health Education & Citizenship Policy and related curriculum map
- Equal Opportunities Policy
- Whistleblowing Policy

## 9 Monitoring and review

*9.1 This policy is monitored regularly and will be reviewed every two years. The school uses guidance provided by the DfE and the Anti-Bullying Alliance to inform its action planning to prevent and tackle bullying.*

*Last review: September 2025*

**Signed:**

**Chair of Governors**…….……**Date**…….……

**Headteacher**…….……**Date**…….…….