



KINGS MEADOW PRIMARY SCHOOL SEND PROVISION MAP

Celebrating Success

Our graduated approach ensures every child receives the right support at the right time, enabling them to achieve, participate and thrive.



COMMUNICATION & INTERACTION



COGNITION & LEARNING



SOCIAL, EMOTIONAL & MENTAL HEALTH



SENSORY & PHYSICAL



WAVE 1 – UNIVERSAL

- Language-rich classrooms
- Visual timetables
- Routines
- Vocabulary teaching
- Talk for Writing
- Widgit symbols
- Now & Next boards
- Structured routines
- Talk partners
- Sentence stems
- Communication-friendly classrooms

- Adaptive teaching
- Scaffolding
- Retrieval practice
- Modelling
- Chunking
- Overlearning
- Working walls
- Concrete resources
- Pre-teaching vocabulary
- Regular feedback

- Positive relationships
- Restorative practice
- Emotional check-ins
- Behaviour curriculum
- Quiet spaces
- Sensory regulation strategies
- Mindfulness activities
- PSHE curriculum

- Reasonable adjustments
- Movement breaks
- Flexible seating
- Sensory-aware classrooms
- Writing slopes
- Pencil grips
- Visual supports
- Accessibility adaptations
- Inclusive PE



WAVE 2 – TARGETED

- WellComm
- Lego Therapy
- Social communication groups
- Language for Thinking
- Black Sheep programmes
- Colourful Semantics
- Bucket Therapy
- Social Stories
- Comic Strip conversations

- Precision Teaching
- Phonics keep-up
- Pre/post teaching
- Lexia
- iXL
- Ed Shed
- Memory Fix
- Fresh Start
- Power of 2
- Toe by Toe
- Small-group literacy interventions
- Small-group maths interventions
- Spelling intervention

- Boxall Profile
- Socially Talented
- Black Sheep Press programmes
- Lego Therapy
- Social Stories
- Comic Strip conversations
- Nurture Groups
- Drawing & Talking
- Social Skills Groups
- Friendship Groups
- Mentoring
- Check-in/check-out systems – Leave your worries at the door.

- Sensory Circuits
- Fine motor groups
- Dough Disco
- Write from the Start
- OT programmes



WAVE 3 – SPECIALIST

- SALT programmes
- Specialist teacher support
- EHCP provision

- Educational Psychology recommendations
- Specialist literacy programmes
- Assistive technology
- Personalised curriculum
- Specialist teacher support
- Bespoke interventions
- EHCP Provision

- CAMHS support
- MHST involvement
- Therapeutic interventions
- Trauma-informed support plans
- Behaviour support services
- Personalised risk assessments
- Family support services
- EHCP Provision

- Occupational Therapy
- Physiotherapy
- Specialist equipment
- Personal Health Care Plans
- Pupil Passports
- SEND Support Plans
- Specialist seating
- Mobility support
- Adapted curriculum access
- EHCP Provision

GRADUATED APPROACH:



ASSESS

We identify needs and gather information.



PLAN

We plan support and set individual outcomes.



DO

We implement support and monitor progress.



REVIEW

We review impact and adjust as needed.

SCHOOL VALUES:



FRIENDSHIP



RESPECT



DETERMINATION



ACHIEVEMENT