



Kings Meadow SEND News



Autumn 1 2024

Dates and Events

Sefton Council

30th October
10am-4pm-
**Sefton Local Offer Live
Event** at St Michael's
CofE High School, L23
7UL

Liverpool Children & Young People's Mental Health Support (MYA RAISE TEAM)

Bite-size sessions coming
up, delivered via Zoom -

4th November 12-1pm -
Sleep workshop
<https://www.liverpoolcamhs.com/events/sleep/>

11th November 12-1pm =
**Emotionally-Based
School Avoidance**
<https://www.liverpoolcamhs.com/events/emotionally-based-school-avoidance-2/>

25th November 12-1pm
**Understanding and
Managing Anxiety**
<https://www.liverpoolcamhs.com/events/understanding-and-managing-anxiety-17/>

Welcome to our first SEND newsletter!



Miss Karen O'Brien
SENDCo/Deputy Headteacher

As Kings Meadow Primary School Special Educational Needs and Disability Coordinator (SENDCo), I am here to offer support and advice regarding additional needs or SEND support for your child.

As a school, we value the engagement of our parents, so please do not hesitate to get in touch via our School Office if you have any questions.

Alternatively, you may find further information about our SEND provision on the school website:

<https://www.kingsmeadowprimary.co.uk/send-information/>

Sefton's Local Offer

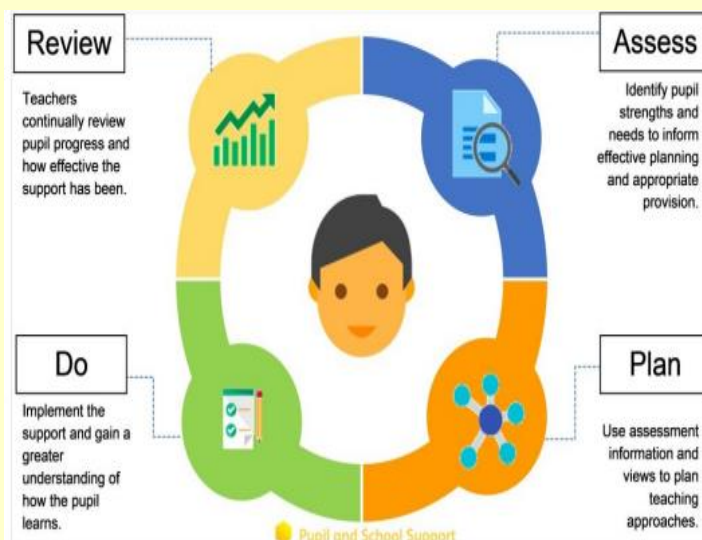


The SEND Local Offer for Sefton provides local information for families with a child with a special educational need or disability. Within the online resource you can find useful links to support groups, activities, clubs, benefits, information, advice and guidance. There are lots to support parents and carers of a child with SEND. Do have a look at this link to see more information;

<https://www.seftondirectory.com/kb5/sefton/directory/localoffer.page?localofferchannel=0>

Spotlight on Provision:

Supporting SEND Children at Kings Meadow Primary School





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SEND in Focus

This term's focus is Autism Spectrum Condition (ASC/ASD)

Autism Spectrum Condition (ASC) is a lifelong spectrum of developmental conditions that affect how people communicate and experience the world around them. It is not an illness to be cured; instead it means that the brain works in a different way to other people.

Supporting an Autistic Child: A Guide for Parents

If you have a young child, you might also notice some of these:

They might not respond to their name.

They may avoid direct eye contact.

When you smile at them, they don't smile back.

They become very upset at disliking tastes, smells or sounds.

They repeat the same phrases.

They don't talk as much as other children of a similar age.

They don't understand jokes.

They make repetitive movements, such as flapping their hands or rocking their body.

If you have an older child, you might notice:

They have a very keen interest in a certain subject or activity.

They happily spend time alone because they find it hard to make friends.

They have a very literal understanding of language.

They may get very upset when asked to do something unexpected.

They like a regular daily routine and become anxious when the normality is disrupted.

They might need people to play by their rules in a game and get very upset if others don't follow the rules.

They find it hard to relate to children their own age and therefore prefer playing with younger children or adults.

They have difficulty adjusting their behaviour to different social contexts.

They find it hard to follow simple instructions.

Twinkl - Autism Guide for Parents



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How can I support my child with Autism?

Model Clear Communication

Say their name to gain attention, speak slowly and clearly. Use familiar language and think about using visual cues if your child finds communication difficult. Always give time to process.

Reduce the Unknown

Many children like routine - not knowing what is going to happen next can be frightening - use visual timetables and now/next boards to help your child see what their day will look like.

Be Flexible

There may be times of the year e.g. Halloween, Christmas or events e.g. parties that your child finds overwhelming. Don't be afraid to make adjustments - could they arrive later to the party? Could you take food that they might like instead of party food? Is the noise too overwhelming and they need a quiet space to go to?

Have clear boundaries

Introduce clear boundaries that your child knows and understands. Keep consistent so your expectations are understood.

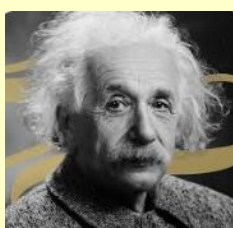
Celebrate every success

Celebrate the everyday successes that your child has achieved - however small they may be. Your celebration acts as encouragement and motivates them to keep going even if they may find something difficult.

Inspirational People with Autism



Lionel Messi



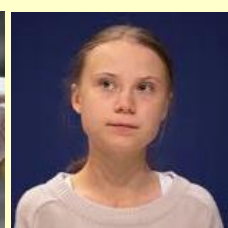
Albert Einstein



Elon Musk



Breanna Clark



Greta Thunberg



Eminem

Autism Services

Sefton ASD/ADHD Children's Service -

<https://www.alderhey.nhs.uk/services/adhd/sefton-adhd-asd-childrens-service/>

ADDvanced Solutions -

<https://www.addvancedsolutions.co.uk/>