



ACCESS TO THE CURRICULUM

High expectations for every child.



Every Child Can Learn and Achieve

At Kings Meadow Primary School, we believe that all children should have access to a broad, balanced and ambitious curriculum.

We adapt teaching and support to help every child participate, make progress and experience success.



Quality First Teaching

- ✓ Inclusive teaching for all
- ✓ Adapted lessons and resources
- ✓ Flexible grouping
- ✓ Visual supports
- ✓ Reasonable adjustments



Further Adaptations

- ✓ Additional practice opportunities
- ✓ Small group work
- ✓ Booster programmes
- ✓ Increased adult support
- ✓ Communication support



Specialist Support

- ✓ Educational Psychology
- ✓ Speech & Language Therapy
- ✓ Occupational Therapy
- ✓ SEND Inclusion Services
- ✓ EHCP support where appropriate



SEND Support

- ✓ Individual targets
- ✓ Personalised provision
- ✓ Regular reviews
- ✓ SEND Support Plans
- ✓ Parent partnership



Our Graduated Response



We regularly review support to ensure it is helping children make progress and achieve their full potential.

At Kings Meadow We Believe

- ★ Every child deserves to succeed.
- 👥 Every child should feel included.
- ♥ Success looks different for every child.
- 🏆 We celebrate progress in all its forms.



Celebrating Success



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