



IDENTIFYING SEND

We are here to listen and help.



How do we identify SEND?

At Kings Meadow Primary School, we use a range of information to identify children who may need additional support.



We listen to parents and carers

You know your child best and your views are important to us.



Teacher observations

Teachers and teaching assistants monitor learning, progress and wellbeing.



Progress monitoring

We carefully track progress to identify any barriers to learning.



Working with professionals

We may seek advice from specialist services when needed.



Early identification

We aim to identify needs as early as possible so support can be put in place quickly.



Complex or lifelong needs

Some children may require more specialised support throughout their education.

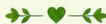


What is SEND?

SEND stands for:

**Special Educational
Needs and Disabilities**

A child may have SEND if they need additional or different support to help them learn, communicate, develop independence or access school life.



At Kings Meadow We Believe:

- ★ Every child is unique.
- ★ Every child deserves to feel valued.
- ★ Every child should have the opportunity to succeed.
- ★ We celebrate success in all its forms.



**KINGS MEADOW
PRIMARY SCHOOL**



Celebrating Success



01704 578512



admin.kingsmeadow@
schools.sefton.gov.uk