



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To develop sports leaders to help deliver extra activities such as the 'Active Mile'.	Children from all Year groups have participated in the Active Mile during the school year.	
Participation in extra activities such as 'Sustrans Walk and Wheel' to promote further physical activity.	An average of 61% of children participated in Sustrans Big Walk and Wheel.	
To support children in learning to cycle.	All children took part in a 6 week Mini Wheelers course helping children learn to cycle. 77% of Year 5 children have taken part in Bikeability teaching children to ride safely on the roads.	
Participate in Children's University.	All children in school have been offered the opportunity to take part in extra-curricular activities this academic year.	
Improvement of equipment and resources to raise standards of delivering P.E and physical activity across school.	Stock audits taken place with P.E subject lead and WLSP teacher to ensure equipment is safe and	

	enough for children to use.	
P.E – Children to continue to develop their skills in a progressive approach as they move through school. SS – Children to use and apply the taught skills in P.E through school sports. PA – All children and staff to value physical activity as part of their daily diet. Children and staff take responsibility for their own physical activity	All children have had specialist teaching in P.E and Dance throughout the academic year.	
To encourage children to live a healthy lifestyle and have an awareness of how to do this.	All children in Rec, Year 1 and Year 2 took part in Healthy Smoothie making sessions. All children in Years 3, 4 and 6 took part in Healthy Habit sessions. All children in Year 5 and 6 took part in Yoga sessions.	
A whole school approach to celebrating sports achievements in school.	Children are encouraged to share their successes of sporting achievements both inside and outside of school in whole school assemblies.	
Give children the opportunity to lead sports across the school.	All children have had the opportunity to lead an activity through P.E lessons. Year 6 sports leaders have helped to lead other activities.	
Increase the number of PP and SEND children participating in extra-curricular activities.	90% of PP children have attended an extra-curricular activity and 100% of SEND children.	
Promote clubs and activities children can attend outside school.	Regular communication with parents regarding clubs and activities in the community. Reminding	

	parents about the various locations children can gain credits for Children's University.	
Development of shared coaching during the P.E lessons between WLSP coaches and other specialist coaches and school staff.	All children across school have had specialist teaching throughout this academic year resulting in staff becoming more skilled in teaching P.E.	
Whole school scheme of work and assessment used for P.E.	Teachers are aware of the curriculum content for their year group as well as the attainment standards.	
Additional achievements: Yoga – development of mental well-being.	Children can talk about methods of relaxation to support their mental well-being.	
Delivering 'Healthy Habits' amongst children.	Children are able to talk about what they can do to be more healthy. Younger children know what foods are healthy for their smoothie.	
Development of Basketball	Children developed knowledge of basketball.	
Increased participation of Girls' Football.	Pro Skills Sports delivered a high quality girls only football training club.	
Mixed netball for both boys and girls.	Pro Skills Sports delivered a high quality mixed gender netball club.	
Development of Gymnastics	children have developed movement skills throughout sessions and teachers upskilled	
Increase participation of tennis	Coaches from Argyle Tennis Club came in to deliver tennis to the children increasing their understanding of the game.	

Children in all year groups to have the opportunity to participate in competitive sports including both inter and intra school competitions.	Various inter competitions entered during the year such as athletics, tennis, football and golf. Intra schools' competitions during P.E lessons.	
Provide extra curricular activities in which children can take place in intra school competitions.	Extra external provider 'Pro Skills Sports' have increased participation and sports competitions.	
All children to take part in sports competitions in P.E lessons and Sports Day.	All children have taken part in competitions during P.E and during Sports Day.	
Give girls the opportunity to take part in girls only football.	Pro Skills Sports delivered a girls only football club which included mini games.	
The use of our local School Games Organiser (SGO)	Regular communication and attendance of cluster meetings to discuss sports with SGO.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To develop sports leaders to help deliver extra activities at break and lunch	Children from all Year groups have participated in the Active Mile during the school year.	Key indicator 1: The engagement of <u>all pupils in regular physical activity</u> – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Look for opportunities to participate during periods of poor weather. Recruit new Year 5 children pre summer.	No cost
Sign up to 'WoW' – Walk To School Challenge.	All children are encouraged to participate and travel to school actively.		More children will travel actively to school. Promote in assemblies. Look for funding next year.	Funded this year
To support children in learning to cycle.	All Year 1 children took part in a 6 week Mini Wheelers course helping children learn to cycle. Year 5 children have taken part in Bikeability teaching children to ride safely on the roads.		More children have learnt to cycle and feel confident on roads leading to more active travel.	£400Through WLSP.
Participate in Children's University	All children in school have been offered the opportunity to take part in extra-curricular activities this academic year.		All children in school have been offered the opportunity to take part in extra-curricular activities this academic year.	£2000

P.E – Children to continue to develop their skills in a progressive approach as they move through school. SS – Children to use and apply the taught skills in P.E through school sports. PA – All children and staff to value physical activity as part of their daily diet. Children and staff take responsibility for their own physical activity	All children have had specialist teaching in P.E and Dance throughout the academic year.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	All children have had specialist teaching in P.E and Dance throughout the academic year and will continue to do so next academic year. Children to continue to progress in their skills into their next year group.	£6000
To encourage children to live a healthy lifestyle and have an awareness of how to do this.	All children.		All children in Rec, Year 1 and Year 2 took part in Healthy Smoothie making sessions. All children in Years 3, 4 and 6 took part in Healthy Habit sessions. All children in Year 5 and 6 took part in Yoga sessions.	No cost
A whole school approach to celebrating sports achievements in school.	Celebrating successes in whole school assemblies including successes inside and outside school		Children are encouraged to share their successes of sporting achievements both inside and outside of school in whole school assemblies.	No cost
Give children the opportunity to lead sports across the school.	All children and Year 6 Sports Leaders.		All children have had the opportunity to lead an activity through P.E	No cost

Increase the number of PP and SEND children participating in extra-curricular activities. Promote clubs and activities children can attend outside school. Development of shared coaching during the P.E lessons between WLSP coaches and other specialist coaches and school staff Whole school scheme of work and assessment used for P.E. Yoga – development of mental well-being.	PP & SEND children. All children and families.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	lessons. Year 6 sports leaders have helped to lead other activities. 90% of PP children have attended an extra-curricular activity and 100% of SEND children. Regular communication with parents regarding clubs and activities in the community. Reminding parents about the various locations children can gain credits for Children's University. School staff/WLSP and other teaching specialists share platform of planning and dialogue to enable effective team teaching Teachers are aware of the curriculum content for their year group as well as the attainment standards. Children can talk about methods of relaxation to	No cost
--	--	--	---	----------------

Delivering 'Healthy Habits' amongst children.			support their mental well-being.	
Increased participation of Girls' Football.			Children are able to talk about what they can do to be more healthy. Younger children know what foods are healthy for their smoothie.	No cost
Development of Golf			Pro Skills Sports delivered a high quality girls only football training club plus entry into a girls only competition.	£300
Development of Gymnastics			Pro Skills Sports delivered a high quality mixed gender Golf club.	As above
Increase participation of tennis.			Children have developed movement skills throughout sessions and teachers upskilled through use of specialist gymnastics coach.	£6000 WLSP
			Coaches from Argyle Tennis Club came in to deliver tennis to the children increasing their understanding of the game. Two competitions entered. One for SEND children and one for Year ¾ children.	No cost

Children in all year groups to have the opportunity to participate in competitive sports including both inter and intra school competitions.		Key indicator 5: Increased participation in competitive sport	Various inter competitions entered during the year such as athletics, tennis, football and golf. Intra schools' competitions during P.E lessons.	No cost
Provide extracurricular activities in which children can take place in intra school competitions			Extra external provider 'Pro Skills Sports' have increased participation and sports competitions.	£400
All children to take part in sports competitions in P.E lessons and Sports Day.			All children have taken part in competitions during P.E and during Sports Day.	£175 medals
The use of our local School Games Organiser (SGO)			Regular communication and attendance of cluster meetings to discuss sports with SGO.	No cost

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
All of the above actions have taken place this academic year.	The impacts above have been acknowledged for this academic year.	Please see above.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	59%	<i>Year 6 children missed out on a lot of Swimming Lessons during the pandemic.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	59%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	52%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Yes, we have qualified swimming instructors who teach the children to swim.

Signed off by:

Head Teacher:	<i>Sandie Lineton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>David Currie P.E Subject Leader</i>
Governor:	<i>David Walker Chair of Governors</i>
Date:	15/7/24