

Dear Parents,

This term our 'Talk For Writing' focus will be based around the story of 'The Three Billy Goats Gruff.' Stories can bring learning and language to life! We will be sending lots of resources to support and extend learning at home. Here is an overview of some of the exciting learning opportunities your child will be involved in this term.

PSED:

I will learn how to compromise when making decisions, taking turns and sharing/extending on ideas when problem solving.
I will learn when and who to ask for help as we explore a range of scenarios.

Communication & Language:

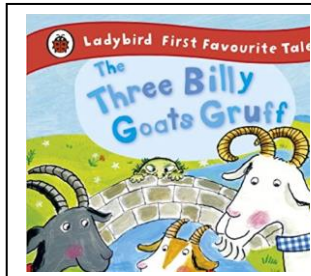
I will learn how to write my own name.
I will learn how to sequence a story, beginning, middle and end.
I will learn how to imitate/retell a story using props, puppets, role-play etc.
I will learn how to innovate, by changing my own characters in a story using similar story line
I will learn how to invent a new story based on similar plot.

Reading/Writing:

I will learn to orally blend/segment CVC words.
I will describe main story settings, events and key characters.
I will develop awareness of rhyme and alliteration.

Physical Development:

I will be explore a range of different ways of travelling and will learn about safety.
I will organise obstacle courses to plan out ways of getting from one place to another.
I will develop fine motor skills, cutting, writing and copying letters.



Mathematics:

We will be ordering stepping stones 1-10 over the bridge.
I will learn how to order by size.
I will match numeral and quantities correctly.
I will begin to match numerals 1-5.
I will be able to count out 6 objects from a larger group.
Key Language: order, small, large, largest, medium, middle-sized, organise, group, count, add, subtract, altogether.

Talk For Writing The Three Billy Goats Gruff

The World:

I will learn about the natural world as we grow our own grass/heads, plants, bulbs and learn to look plants.

People & Communities:

We will learn about how people can help us and the jobs people to create buildings, structures etc.
We will recreate, design, build and explore key skills needed.

Technology:

I can use photographs and video to record and demonstrate my story telling skills.
I will use video recordings to introduce new children to nursery!

Expressive Arts & Design:

I will be able to design and create a new bridge, for 'real life' experiences.
I will make own puppets, props for retelling a story.
I will make up stories, rhythms and simple songs linked to the story.
I will respond through music and dance as we represent different characters in our story.
I will construct with a purpose in mind to solve problems in the story.