



Kings Meadow Primary School

Music Overview: Year 5 & Year 6 (Shelley The Seagull)

Creative, Real-life, Ambitious, Careers-focussed curriculum building Knowledge & skills for every Individual Nurturing Global citizens of the future

Music Overview - CHARANGA See Charanga MTP						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5 	<u>Shaping Music Unlocking</u> <u>Year 5 Unit 1 Learning Objectives</u> 1. Improvise freely over a drone or groove. 2. Compose a short ternary piece using Music Notepad.	<u>Vocal Potential</u> <u>Year 5 Unit 2 Learning Objectives</u> 1. Sing with a sense of ensemble, paying attention to phrasing, pitching and musical style. 2. Sing songs in unison, and in two or three parts.	<u>Sounds Dramatic</u> <u>Year 5 Unit 3 Learning Objectives</u> 1. Introduce major and minor chords. 2. Use chords to compose music to evoke a specific atmosphere, mood or environment.	<u>Decoding Sound And Notation</u> <u>Year 5 Unit 4 Learning Objectives</u> 1. Develop and expand musical understanding through critical listening. 2. Read and play notated melodies.	<u>Carnival Time 1</u> <u>Year 5 Unit 5 Learning Objectives</u> 1. Develop the skill of playing by ear on instruments, copying longer phrases. 2. Play musical instruments with increasing technical control, accuracy, fluency and expression.	<u>Carnival Time 2</u> <u>Year 5 Unit 6 Learning Objectives</u> 1. Perform as an ensemble using acoustic instruments. 2. Understand the stories, origins, traditions, history and social context of Brazilian samba.
Year 6 	<u>Year 6 Unit 1 Music Speaks</u> <u>Learning Objectives</u> 1. Create and produce music with multiple sections that include repetition and contrasts.	<u>Express, Inspire And Perform</u> <u>Year 6 Unit 2 Learning Objectives</u> 1. Perform songs in school assemblies, school performance	<u>Music Reimagined</u> <u>Year 6 Unit 3 Learning Objectives</u> 1. Compose a piece using music software to create and record it. 2. Understand and be able to	<u>Musical Sketches</u> <u>Year 6 Unit 4 Learning Objectives</u> 1. Plan and compose 8 bars of music with melodic and rhythmic interest.	<u>Music Remixed</u> <u>Year 6 Unit 5 Learning Objectives</u> 1. Develop students' knowledge and understanding of the music they are listening to.	<u>The Grand Finale</u> <u>Year 6 Unit 6 Learning Objectives</u> 1. Sing a range of songs, including those that involve syncopated rhythms, with



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	2. Use chord changes as part of a (sequenced) composition.	opportunities and to a wider audience. 2. Develop listening skills, balance between parts and vocal independence by experimenting with where students stand.	explain how musical contrasts are achieved.	2. Notate and play this music, adding dynamic contrasts.	2. Learn how to remix real instrumental loops.	appropriate style. 2. Sing rounds
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