



Kings Meadow Primary School

Music Overview: Year 3 & Year 4 (Sandy The Sand Lizard)

Creative, Real-life, Ambitious, Careers-focussed curriculum building Knowledge & skills for every Individual Nurturing Global citizens of the future

Music Overview - CHARANGA See Charanga MTP						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 	<u>A Shining Performance</u> <u>Year 3 Unit 1</u> <u>Learning Objectives</u> 1. Be confident with reading and playing G, A and B (doh re me) in a new context. 2. Use creative ideas inspired by different stimuli to improve a performance.	<u>Sing and Move</u> <u>Year 3 Unit 2</u> <u>Learning Objectives</u> 1. Sing songs with attention to expression and dynamics, following the conductor's cues. 2. Perform actions with accuracy and confidence	<u>Music And Video</u> <u>Year 3 Unit 3</u> <u>Learning Objectives</u> 1. Use storyboards to sequence and structure a music video. 2. Explore self-representation through portraits and personalised avatars. and paired quavers.	<u>Percussion Power</u> <u>Year 3 Unit 4 Learning Objectives</u> 1. Compose song accompaniments on untuned percussion using known rhythms and note values. 2. Introduce and understand the differences between crotchets	<u>Music And Sound</u> <u>Year 3 Unit 5</u> <u>Learning Objectives</u> 1. Add an accompaniment to a song/piece of music. 2. Compose in response to a musical stimuli.	<u>Sound Exploration</u> <u>Year 3 Unit 5</u> <u>Learning Objectives</u> 1. Aurally identify dimensions in music such as pitch, duration and texture. 2. Appreciate and respond to music from across historical periods and traditions.
Year 4 	<u>Create And Notate</u> <u>Year 4 Unit 1</u> <u>Learning Objectives</u> 1. Copy and improvise short melodic phrases. 2. Compose short structured	<u>Singing And Traditions</u> <u>Year 4 Unit 2</u> <u>Learning Objectives</u> 1. Sing 2-part songs as duets or melody and accompaniment with accurate pitching.	<u>Recycling Songs</u> <u>Year 4 Unit 3</u> <u>Learning Objectives</u> 1. Compose a song demonstrating an understanding of the musical components.	<u>Exploring Musical Contrasts</u> <u>Year 4 Unit 4 Learning Objectives</u> 1. Develop and deepen instrumental skills. 2. Explore musical contrasts such as staccato/legato and	<u>FX Sound Effects</u> <u>Year 4 Unit 5</u> <u>Learning Objectives</u> 1. Use sound effects to add drama to a film clip. 2. Begin to make compositional decisions.	<u>Round And Round</u> <u>Year 4 Unit 6</u> <u>Learning Objectives</u> 1. Sing rounds, and songs with small and large leaps. 2. Perform a range of songs in a



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	piece using Music Explorer.	2. Understand contrasting traditions and stories.	2. Capture and record creative ideas.	crescendo/decrescendo.		school assembly.
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