



Kings Meadow Primary School

Music Overview: Year 1 & Year 2 (Ruby The Red Squirrel)

Creative, Real-life, Ambitious, Careers-focussed curriculum building Knowledge & skills for every Individual Nurturing Global citizens of the future

Music Overview - CHARANGA See Charanga MTP						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 	<u>Rhyming In Time</u> <u>Year 1 Unit 1</u> <u>Learning Objectives</u> 1. Move in time with the beat/pulse, responding to the different tempo (speeds). 2. Chant, rap and sing using different voices (eg elephants and snakes) following simple cues such as starting together.	<u>Let's Start Singing</u> <u>Let's Sing Year 1 Unit 2 Learning Objectives</u> 1. Understand how to warm up your body and voice, ready to sing. 2. Sing songs accurately matching the vocal pitch (in tune).	<u>Music Inspired By The World Around Us</u> <u>Year 1 Unit 3 Learning Objectives</u> 1. Listen attentively and with understanding to music from different historical periods. 2. Understand that music can tell a story.	<u>Exploring Rhythm Patterns</u> <u>Year 1 Unit 4 Learning Objectives</u> 1. Understand that an ostinato is a repeated pattern. 2. Copy and create simple rhythm patterns (Call and Response).	<u>Sound And Pictures</u> <u>Year 1 Unit 5 Learning Objectives</u> 1. Match and create pictures/symbols to represent sound. 2. Capture, sequence and change sounds to make a musical story.	<u>Highs And Lows</u> <u>Year 1 Unit 6 Learning Objectives</u> 1. Understand the difference between a rhythm and pitch pattern. 2. Identify different pitches (highs and lows) in music and in sounds around the school.
Year 2 	<u>Questions and Answers</u> <u>Year 2 Unit 1 Learning Objectives</u> 1. Understand what timbre means and identify percussion	<u>Let's Keep Singing</u> <u>Year 2 Unit 2 Learning Objectives</u> 1. Sing songs with increasing accuracy and control.	<u>Sound and Symbols 1</u> <u>Year 2 Unit 3 Learning Objectives</u> 1. Play three notes on a tuned instrument, understanding which	<u>Sound And Symbol 2</u> <u>Year 2 Unit 4 Learning Objectives</u> 1. Recognise and write music using dots (blobs), sticks & stave	<u>Around The World</u> <u>Year 2 Unit 5 Learning Objectives</u> 1. Listen to music from around the world. 2. Explore tempo, understanding	<u>The Power of Communication</u> <u>Year 2 Unit 6 Learning Objectives</u> 1. Communicate the meaning of the song with our voices and sign



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	instruments by their sound. 2. Improvise using Question and Answer phrases on untuned instruments.	2. Demonstrate an understanding of dynamics and tempo following written or visual instructions.	is the lowest, middle and highest pitch. 2. Recognise the sound of different families of instruments and how each make a sound	notation. 2. Understand and use graduation of dynamics such as crescendo (getting louder) to add interest to a performance.	that music can be at different speeds	language. 2. Sing short vocal phrases independently.
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