



Kings Meadow Primary School

Music Unit Learning Objectives Overview

Creative, Real-life, Ambitious, Careers-focussed curriculum building Knowledge & skills for every Individual Nurturing Global citizens of the future

Term	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 	Bounce in to Action Nursery Unit 1 Learning Objectives 1. Find the beat of the music. 2. Develop fine and gross motor skills.	Chant to the Animals Reception Unit 1 Learning Objectives 1. Explore and learn chants that tell a story. 2. Know that a chant uses speaking voices musically	Rhyming In Time Year 1 Unit 1 Learning Objectives 1. Move in time with the beat/pulse, responding to the different tempo (speeds). 2. Chant, rap and sing using different voices (eg elephants and snakes) following simple cues such as starting together.	Questions and Answers Year 2 Unit 1 Learning Objectives 1. Understand what timbre means and identify percussion instruments by their sound. 2. Improvise using Question and Answer phrases on untuned instruments.	A Shining Performance Year 3 Unit 1 Learning Objectives 1. Be confident with reading and playing G, A and B (doh re me) in a new context. 2. Use creative ideas inspired by different stimuli to improve a performance.	Create And Notate Year 4 Unit 1 Learning Objectives 1. Copy and improvise short melodic phrases. 2. Compose short structured piece using Music Explorer.	Shaping Music Unlocking Year 5 Unit 1 Learning Objectives 1. Improvise freely over a drone or groove. 2. Compose a short ternary piece using Music Notepad.	Year 6 Unit 1 Music Speaks Learning Objectives 1. Create and produce music with multiple sections that include repetition and contrasts. 2. Use chord changes as part of a (sequenced) composition.



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Autumn 2 	<u>Rainbow Magic</u> <u>Nursery Unit 2</u> <u>Learning</u> <u>Objectives</u> 1. Sing lyrics clearly. 2. Know that songs can tell a story.	<u>Creative Moves</u> <u>Reception Unit 2</u> <u>Learning</u> <u>Objectives</u> 1. Find and move to the beat. 2. Move creatively, expressively and with control.	<u>Let's Start Singing</u> <u>Let's Sing Year 1</u> <u>Unit 2 Learning</u> <u>Objectives</u> 1. Understand how to warm up your body and voice, ready to sing. 2. Sing songs accurately matching the vocal pitch (in tune).	<u>Let's Keep Singing</u> <u>Year 2 Unit 2</u> <u>Learning</u> <u>Objectives</u> 1. Sing songs with increasing accuracy and control. 2. Demonstrate an understanding of dynamics and tempo following written or visual instructions.	<u>Sing and Move</u> <u>Year 3 Unit 2</u> <u>Learning</u> <u>Objectives</u> 1. Sing songs with attention to expression and dynamics, following the conductor's cues. 2. Perform actions with accuracy and confidence	<u>Singing And Traditions</u> <u>Year 4 Unit 2</u> <u>Learning</u> <u>Objectives</u> 1. Sing 2-part songs as duets or melody and accompaniment with accurate pitching. 2. Understand contrasting traditions and stories.	<u>Vocal Potential</u> <u>Year 5 Unit 2</u> <u>Learning</u> <u>Objectives</u> 1. Sing with a sense of ensemble, paying attention to phrasing, pitching and musical style. 2. Sing songs in unison, and in two or three parts.	<u>Express, Inspire And Perform</u> <u>Year 6 Unit 2</u> <u>Learning</u> <u>Objectives</u> 1. Perform songs in school assemblies, school performance opportunities and to a wider audience. 2. Develop listening skills, balance between parts and vocal independence by experimenting with where students stand.
Spring 1 	<u>Happy Talk</u> <u>Nursery Unit 3</u> <u>Learning</u> <u>Objectives</u> 1. Sing whole songs. 2. Respond to musical messages and changes.	<u>Lilting Lullaby</u> <u>Reception Unit 3</u> <u>Learning</u> <u>Objectives</u> 1. Pitch match with accuracy when singing.	<u>Music Inspired By The World</u> <u>Around Us</u> <u>Year 1 Unit 3</u> <u>Learning</u> <u>Objectives</u>	<u>Sound and Symbols 1</u> <u>Year 2 Unit 3</u> <u>Learning</u> <u>Objectives</u> 1. Play three notes on a tuned	<u>Music And Video</u> <u>Year 3 Unit 3</u> <u>Learning</u> <u>Objectives</u> 1. Use storyboards to sequence and structure a music video.	<u>Recycling Songs</u> <u>Year 4 Unit 3</u> <u>Learning</u> <u>Objectives</u> 1. Compose a song demonstrating an understanding	<u>Sounds Dramatic</u> <u>Year 5 Unit 3</u> <u>Learning</u> <u>Objectives</u> 1. Introduce major and minor chords.	<u>Music Reimagined</u> <u>Year 6 Unit 3</u> <u>Learning</u> <u>Objectives</u> 1. Compose a piece using music software to create and record it.



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		2. Feel the lilt of a 2-3 pattern of beats in music with five beats.	1. Listen attentively and with understanding to music from different historical periods. 2. Understand that music can tell a story.	instrument, understanding which is the lowest, middle and highest pitch. 2. Recognise the sound of different families of instruments and how each make a sound.	2. Explore self-representation through portraits and personalised avatars. and paired quavers.	of the musical components. 2. Capture and record creative ideas.	2. Use chords to compose music to evoke a specific atmosphere, mood or environment.	2. Understand and be able to explain how musical contrasts are achieved.
Spring 2 	Amazing Animals Nursery Unit 4 Learning Objectives 1. Move creatively to music 'in character'. 2. Listen and respond with increased attention and express feelings about the music.	Number Time Reception Unit 4 Learning Objectives 1. Sing with expression. 2. Hear, draw and sing melody shapes.	Exploring Rhythm Patterns Year 1 Unit 4 Learning Objectives 1. Understand that an ostinato is a repeated pattern. 2. Copy and create simple rhythm patterns (Call and Response).	Sound And Symbol 2 Year 2 Unit 4 Learning Objectives 1. Recognise and write music using dots (blobs), sticks & stave notation. 2. Understand and use graduation of dynamics such as crescendo (getting louder) to add	Percussion Power Year 3 Unit 4 Learning Objectives 1. Compose song accompaniments on untuned percussion using known rhythms and note values. 2. Introduce and understand the differences between crotchets	Exploring Musical Contrasts Year 4 Unit 4 Learning Objectives 1. Develop and deepen instrumental skills. 2. Explore musical contrasts such as staccato/legato and crescendo/decrecendo.	Decoding Sound And Notation Year 5 Unit 4 Learning Objectives 1. Develop and expand musical understanding through critical listening. 2. Read and play notated melodies.	Musical Sketches Year 6 Unit 4 Learning Objectives 1. Plan and compose 8 bars of music with melodic and rhythmic interest. 2. Notate and play this music, adding dynamic contrasts.



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				interest to a performance.				
Summer 1 	<u>Number Fun</u> <u>Nursery Unit 5</u> <u>Learning Objectives</u> 1. Find and keep the beat with different songs. 2. Play percussion instruments with developing control.	<u>Wellbeing Matters</u> <u>Reception Unit 5</u> <u>Learning Objectives</u> 1. Learn to explore and share emotions. 2. Follow a leader to play loudly and quietly.	<u>Sound And Pictures</u> <u>Year 1 Unit 5</u> <u>Learning Objectives</u> 1. Match and create pictures/symbols to represent sound. 2. Capture, sequence and change sounds to make a musical story.	<u>Around The World</u> <u>Year 2 Unit 5</u> <u>Learning Objectives</u> 1. Listen to music from around the world. 2. Explore tempo, understanding that music can be at different speeds	<u>Music And Sound</u> <u>Year 3 Unit 5</u> <u>Learning Objectives</u> 1. Add an accompaniment to a song/piece of music. 2. Compose in response to a musical stimuli.	<u>FX Sound Effects</u> <u>Year 4 Unit 5</u> <u>Learning Objectives</u> 1. Use sound effects to add drama to a film clip. 2. Begin to make compositional decisions.	<u>Carnival Time 1</u> <u>Year 5 Unit 5</u> <u>Learning Objectives</u> 1. Develop the skill of playing by ear on instruments, copying longer phrases. 2. Play musical instruments with increasing technical control, accuracy, fluency and expression.	<u>Music Remixed</u> <u>Year 6 Unit 5</u> <u>Learning Objectives</u> 1. Develop students' knowledge and understanding of the music they are listening to. 2. Learn how to remix real instrumental loops.
Summer 2 	<u>Beep Beep Toot Toot</u> <u>Nursery Unit 6</u> <u>Learning Objectives</u> 1. Play instruments with increasing control in the correct	<u>Rhythm Adventure</u> <u>Reception Unit 6</u> <u>Learning Objectives</u> 1. Sing songs rhythmically. 2. Combine words to compose rhythms.	<u>Highs And Lows</u> <u>Year 1 Unit 6</u> <u>Learning Objectives</u> 1. Understand the difference between a rhythm and pitch pattern.	<u>The Power of Communication</u> <u>Year 2 Unit 6</u> <u>Learning Objectives</u> 1. Communicate the meaning of the song with our voices and sign	<u>Sound Exploration</u> <u>Year 3 Unit 5</u> <u>Learning Objectives</u> 1. Aurally identify dimensions in music such as pitch, duration and texture.	<u>Round And Round</u> <u>Year 4 Unit 6</u> <u>Learning Objectives</u> 1. Sing rounds, and songs with small and large leaps.	<u>Carnival Time 2</u> <u>Year 5 Unit 6</u> <u>Learning Objectives</u> 1. Perform as an ensemble using acoustic instruments.	<u>The Grand Finale</u> <u>Year 6 Unit 6</u> <u>Learning Objectives</u> 1. Sing a range of songs, including those that involve



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	section of a song. 2. Develop accuracy in following signals to start and stop correctly.		2. Identify different pitches (highs and lows) in music and in sounds around the school.	language. 2. Sing short vocal phrases independently.	2. <i>Appreciate and respond to music from across historical periods and traditions.</i>	2. Perform a range of songs in a school assembly.	2. Understand the stories, origins, traditions, history and social context of Brazilian samba.	syncopated rhythms, with appropriate style. 2. Sing rounds
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