



# Kings Meadow Primary School

## Computing Overview: Sand Lizards (Purple Mash)

Creative, Real-life, Ambitious, Careers-focussed curriculum building Knowledge & skills for every Individual Nurturing Global citizens of the future



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|  | Year 1                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                | Year 2                                                          |       |
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|                                                                                  | Knowledge                                                                                                                                                                                                                                                                                                                                                                                     | Skill                                                                                                                                                                                                                                                                                                                          | Knowledge                                                       | Skill |
| Also included                                                                    | <b>Making Beats</b><br><b>Animated Stories</b><br><b>Coding</b><br><b>Technology Around Us</b>                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                | <b>Making Music</b><br><b>Presenting Ideas</b><br><b>Coding</b> |       |
|                                                                                  | <b>Introduction</b><br><br><ul style="list-style-type: none"> <li>• It is important to log in to a site, the importance of keeping passwords safe and the need to log out at the end of a session.</li> <li>• An avatar is a virtual representation of a person suitable for use online.</li> <li>• The 2Do system allows teachers to assign tasks to children within Purple Mash.</li> </ul> | <ul style="list-style-type: none"> <li>• Access Purple Mash from home and school.</li> <li>• Log out of Purple Mash.</li> <li>• Give reasons why it is important to keep a password safe and not share it with other people.</li> <li>• Make and edit their own avatar.</li> <li>• Open 2Dos.</li> <li>• Save 2Dos.</li> </ul> |                                                                 |       |



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|  | <ul style="list-style-type: none"><li>• Online sites have a main page called the homepage.</li><li>• Online sites often use an alert system to communicate with the user.</li><li>• To move to a different activity in Purple Mash, you must first close the current activity.</li><li>• Many online sites, including Purple Mash, have an area for an individual's work that is accessible only to the individual (and in Purple Mash to their teacher as well).</li><li>• To access Purple Mash programs, you use the Tools area.</li><li>• You can access non-visible parts of a screen using scrolling.</li><li>• You can use a physical or on-screen keyboard to type upper and lower-case letters and spaces.</li></ul> | <ul style="list-style-type: none"><li>• Hand in 2Dos and communicate with their teacher via the 2Do.</li><li>• Access the Purple Mash homepage when on the site.</li><li>• Access alerts within Purple Mash.</li><li>• Close activities in Purple Mash.</li><li>• Access their work area.</li><li>• Save work in their work area.</li><li>• Locate and open work they have done previously in their work folder.</li><li>• Open a specified tool.</li><li>• Scroll up and down and from side to side where applicable.</li><li>• Type upper and lower-case letters and spaces using the device available.</li></ul> |  |  |
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|  | <b>Creative Computing</b> <ul style="list-style-type: none"><li>• Art can be created using digital tools.</li><li>• Digital tools can be used to play and make simple games.</li><li>• Purple Mash allows a user to share work for others to use on digital display boards.</li></ul> | <ul style="list-style-type: none"><li>• Select colours and painting effects in 2Paint.</li><li>• Control a computer mouse.</li><li>• Use a mouse or finger (device dependent) to perform tasks.</li><li>• Use drag and drop methods to complete games, including 2DIY jigsaws and placing activities.</li><li>• Use the image gallery to create jigsaw images.</li><li>• Use hotspots in 2DIY placing games.</li><li>• Share work to a Purple Mash Display Board.</li><li>• Access shared work on a Purple Mash Display Board</li></ul> | <b>Route Explorers</b> <ul style="list-style-type: none"><li>• The combination of a direction and a distance is known as a command in 2Go.</li><li>• Commands can be input into 2Go to control the movement of a screen turtle in four directions.</li><li>• Planning a route is important in order to input the correct commands.</li><li>• Routes can be programmed to perform more than one command in a sequence.</li><li>• A list of instructions for a route is the algorithm.</li><li>• Errors (bugs) occur because commands may have been input incorrectly.</li><li>• Fixing the errors is called debugging.</li></ul> | <ul style="list-style-type: none"><li>• Input commands in 2Go.</li><li>• Input purposeful commands in 2Go to move the turtle in a specific direction towards a goal.</li><li>• Use techniques such as finger movements to plan a route.</li><li>• Input several commands into a sequential algorithm layout and run this code to move the turtle along a programmed route.</li><li>• Reset the turtle to the starting position to re-run the code.</li><li>• Plan the route by writing the algorithm first and then inputting the commands.</li><li>• Make logical attempts to debug code for routes.</li><li>• Reset, debug and re-run the code to test routes.</li></ul> |
|  | <b>Data Explorers</b> <ul style="list-style-type: none"><li>• Items can be grouped using a range</li></ul>                                                                                                                                                                            | <ul style="list-style-type: none"><li>• Identify criteria that can be used to sort items into groups.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>The Internet</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"><li>• Explain the difference between the Internet and the World Wide Web,</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |



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|  | <p>of criteria, and a logical process should be used when doing so.</p> <ul style="list-style-type: none"><li>• Digital tools can be used to group images of items.</li><li>• Sorting is a way to organise items.</li><li>• Sorting and grouping have different meanings.</li><li>• Data is information that can be collected and used.</li><li>• Data can be represented digitally using pictures.</li><li>• Before collecting data, you must think about how it can be used and what information to collect.</li></ul> | <ul style="list-style-type: none"><li>• Sort items using criteria.</li><li>• Logically sort items into groups.</li><li>• Complete grouping questions in 2Quiz using given criteria.</li><li>• Complete sequencing questions in 2Quiz using given sorting criteria.</li><li>• Decide whether it is better to sort or group items to organise them.</li><li>• Identify items to be grouped or sorted as examples of data that can be organised.</li><li>• Use data grouping and sorting to answer questions.</li><li>• Create a pictogram using data from the class in 2Count.</li><li>• Answer questions about the class using a pictogram.</li><li>• Collect and record data.</li><li>• Input the data into the 2Count tool.</li><li>• Make a pictogram using 2Count.</li><li>• Answer questions using the pictogram.</li></ul> | <ul style="list-style-type: none"><li>• The Internet is a global network of connected computers around the world.</li><li>• An internet connection allows people to communicate with others over the internet and that this is commonly known as being online.</li><li>• An internet connection can be made using wires or wirelessly.</li><li>• A browser is used to access websites and webpages of the World Wide Web.</li><li>• The World Wide Web refers to the documents and pages someone sees when using a browser.</li><li>• Smart devices are those that can connect to the internet to do more than a basic function.</li><li>• The 'front page' of a website is known as the home page.</li></ul> | <p>recognising that they describe different things.</p> <ul style="list-style-type: none"><li>• Explain that Wi-Fi describes a wireless internet connection.</li><li>• Recognise a web browser.</li><li>• Find information on a school's website by viewing different webpages.</li><li>• Decide whether a device is a smart device.</li><li>• Give examples of smart devices.</li><li>• Navigate to the Purple Mash homepage and to a school's website homepage.</li><li>• Use a link on a webpage of a school's website.</li><li>• Use keywords to search for information using a search engine.</li></ul> |
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|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"><li>• Webpages have links that, when clicked, display other webpages.</li><li>• Websites can be found using a browser that contains a search engine.</li></ul>                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|  | <b>Creating &amp; Following Instructions</b> <ul style="list-style-type: none"><li>• To achieve a specific effect when building something, accurate instructions must be followed.</li><li>• Computer programs need precise instructions to follow and these are called algorithms.</li><li>• If instructions are vague, outcomes will vary for a given task.</li><li>• The order of instructions for a task affects the results.</li><li>• Correcting errors in an algorithm or program is called debugging.</li></ul> | <ul style="list-style-type: none"><li>• Think carefully about how to word oral instructions to achieve a desired outcome.</li><li>• Give clear, precise and concise instructions for someone to follow.</li><li>• Test whether instructions have been followed by comparing the outcome to the instructions.</li><li>• Examine instructions to see where confusion might have arisen.</li><li>• Use a computing device to follow simple instructions in a painting project.</li><li>• Examine the outcomes of following instructions to check for differences in interpretation.</li></ul> | <b>Creating Pictures</b> <ul style="list-style-type: none"><li>• Digital art tools usually have a choice of painting effects.</li><li>• Painting effects can be combined to help a user make pictures of varying styles.</li><li>• The size of an onscreen painting tool brush stroke can be manipulated.</li><li>• Intensity of colours can be manipulated digitally.</li><li>• Outline features in a digital art program can help a user compose an image.</li></ul> | <ul style="list-style-type: none"><li>• Explore the range of painting effects in 2Paint.</li><li>• Observe how the painting effects give different results.</li><li>• Produce digital images in traditional art styles using digital painting effects.</li><li>• Use the brush tool slider to change the size of brush strokes to achieve the desired effects.</li><li>• Use the dilute tool to manipulate the intensity of any selected colour.</li><li>• Make use of outline features, such as selecting, resizing, and editing outlines, to enhance their digital art.</li></ul> |



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|  |  | <ul style="list-style-type: none"><li>• Decide whether any differences were due to the clarity of the instructions or the end user.</li><li>• Identify when a sequence of instructions is incorrect and why.</li><li>• Explore the possible outcomes of following incorrectly sequenced instructions.</li><li>• Find errors in a simple algorithm.</li><li>• Correct an algorithm sequence by reordering it.</li><li>• Recognise when an algorithm has been debugged.</li><li>• Apply learning about debugging an algorithm to other incorrectly sequenced instructions, such as baking cakes.</li></ul> |                                                                                                                                                                                                  |                                                                                                                                                   |
|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Spreadsheets</b> <ul style="list-style-type: none"><li>• A spreadsheet is a program that organises data in rows and columns.</li><li>• 2Calculate is a type of spreadsheet program.</li></ul> | <ul style="list-style-type: none"><li>• Identify a cell by its name.</li><li>• Enter data into a cell and move between cells with ease.</li></ul> |



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|  |  |  | <ul style="list-style-type: none"><li>• Each box in a spreadsheet is called a cell, and every cell has a unique name.</li><li>• Rows run horizontally, and columns run vertically.</li><li>• Formatting tools can be used to change the way data looks (e.g. size, colour, wrap text).</li><li>• It is important to consider the clarity of a spreadsheet and what can be done to improve this.</li><li>• Images and numbers can be used in spreadsheets, and values can be assigned to images.</li><li>• Spreadsheets can use a range of mathematical operations to carry out calculations automatically.</li><li>• 2Calculate contains various tools that can be used for different reasons.</li><li>• The 'Is Equals' tool can check if a calculation is correct.</li></ul> | <ul style="list-style-type: none"><li>• Explain the difference between a row and column.</li><li>• Resize rows and columns to make data clearer.</li><li>• Use formatting tools such as the cell colour picker, wrap text, and bold buttons to improve clarity and organisation of data.</li><li>• Check and improve their spreadsheet to ensure it is neat, accurate, and easy to understand.</li><li>• Insert images and assign them numerical values.</li><li>• Apply calculation tools (add, subtract, multiply, divide) to carry out various operations in a spreadsheet.</li><li>• Use the 'Is Equals' tool to check whether a calculation is correct.</li><li>• Use the 'Quiz' tool to create an interactive calculation.</li><li>• Use the 'Count' tool to total how many of an item appear in a spreadsheet.</li></ul> |
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|  |  |  | <ul style="list-style-type: none"><li>• The 'Quiz' tool can be used to make interactive questions inside a spreadsheet.</li><li>• The 'Count' tool can show how many of something there are in a spreadsheet.</li><li>• Block diagrams are a way of presenting data to make it easier to understand.</li><li>• Two sets of data are needed to create a block diagram (one for the category, one for the amount).</li></ul> | <ul style="list-style-type: none"><li>• Create block diagrams in 2Calculate to present data visually.</li></ul>                                                                                                                                                                                                                   |
|  |  |  | <p><b>Questioning</b></p> <ul style="list-style-type: none"><li>• Data is information that can be collected, recorded, and presented in different ways.</li><li>• A tally chart is a method of counting and recording data.</li></ul>                                                                                                                                                                                      | <ul style="list-style-type: none"><li>• Collect simple data by asking questions and recording answers.</li><li>• Use tally charts to organise collected data.</li><li>• Create pictograms and bar charts using 2Count to represent information.</li><li>• Form clear Yes/No questions to help identify or sort objects.</li></ul> |



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|  |  |  | <ul style="list-style-type: none"><li>• Pictograms and bar charts are ways of presenting data visually.</li><li>• Closed questions can limit responses, while open questions allow more detailed answers.</li><li>• Yes/No questions can be used to help sort and classify information.</li><li>• A branching database uses Yes/No questions to organise and identify information.</li></ul> | <ul style="list-style-type: none"><li>• Follow a branching database to find an answer.</li><li>• Use 2Question to navigate and explore branching databases.</li></ul> |
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Predominant Area of Computing: Computer Science, Information Technology, Digital Literacy.